**Mendocino County 4-H Youth Development Program**

**Level III Sheep Proficiency**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***To obtain Level III Sheep Proficiency, complete 80% of the following items.***

Date Completed/

Project Leader Initials:

\_\_\_\_\_\_\_\_\_1. Prepare teaching materials to be used in a sheep project.

\_\_\_\_\_\_\_\_\_2. Assist inexperienced members in the sheep project by explaining project

 related topics and discussing tools and equipment used in the project.

\_\_\_\_\_\_\_\_\_3. Prepare and give a presentation related to the sheep project outside of

 the sheep project meeting.

\_\_\_\_\_\_\_\_\_4. Research, explore, and report on local, state, and/or national

 opportunities related to the sheep project area.

\_\_\_\_\_\_\_\_\_5. Help organize or coordinate a community service or service learning

 project related to the sheep project.

\_\_\_\_\_\_\_\_\_6. Assist in organizing a county, sectional, or state 4-H event or activity

 related to the sheep project.

\_\_\_\_\_\_\_\_\_7. Diagram and explain the different breeding programs (cross-breeding,

 line breeding, outbreeding, etc.)

\_\_\_\_\_\_\_\_\_8. Make something from a sheep product.

\_\_\_\_\_\_\_\_\_9. After the slaughtering of a lamb, evaluate the carcass for quality and

 report on your observations.

\_\_\_\_\_\_\_\_10. Maintain health, production and management records for you flock and

 individual animals.

\_\_\_\_\_\_\_\_11. Discuss one internal and one external parasite in sheep and the

 appropriate treatment and/or prevention of each.

\_\_\_\_\_\_\_\_13. Identify what feed you are currently using with your sheep. Name at least

 two other feed alternatives and discuss how and why you selected your

 feed.

\_\_\_\_\_\_\_\_14. Name one hereditary problem in sheep and discuss possible solutions to

 avoid the problem in a breeding sheep project.

\_\_\_\_\_\_\_\_15. Name at least two (2) worming medications and identify differences between them. What are the advantages of using one over the other? Why would you change between the two?

\_\_\_\_\_\_\_\_16. Demonstrate your ability to shear sheep and adjust the blades/cutters on

 electric shears.

\_\_\_\_\_\_\_\_17. Judge a pen of three (3) sheep and discuss how and why you placed the

 “class”.

\_\_\_\_\_\_\_\_18. Discuss club lamb fungus: how to identify it, treatment and prevention,

 and how it is spread.

**Completion of Level III Sheep Proficiency**

The member has successfully completed 80% (14 of 18) of the above items.

Member’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Leader’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Page 2 of 2 Revised 2013