**Mendocino County 4-H Youth Development Program**

**Level II Shotgun Proficiency**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***To obtain Level II Shotgun Proficiency, complete 80% of the following items***.

Date Completed/

Project Leader Initials:

\_\_\_\_\_\_\_\_\_ 1. Demonstrate and explain the six fundamentals of shotgun shooting.

\_\_\_\_\_\_\_\_\_ 2. Explain the importance of a consistent gun mount and its effect on pattern

 placement.

\_\_\_\_\_\_\_\_\_ 3. Create a list of ten or more practical rules for safety related to shooting sports

 activities and find a way to share them with others outside the project.

\_\_\_\_\_\_\_\_\_ 4. Name the 4 main parts of a shotgun stock. Explain how the dimensions of a stock

 affect gun fit and shot placement.

\_\_\_\_\_\_\_\_\_ 5. Explain the nomenclature on a shotgun ammunition box and explain how to match

 ammunition to your shotgun and intended use.

\_\_\_\_\_\_\_\_\_ 6. Briefly describe and explain Trap, Skeet, and Sporting Clays.

\_\_\_\_\_\_\_\_\_ 7. Describe the “Deadly Combination”. Explain what occurs and how to avoid it.

\_\_\_\_\_\_\_\_\_ 8. Shoot at least 200 trap, skeet, or sporting clays targets and log them in your shooting

 diary.

\_\_\_\_\_\_\_\_\_ 9. Review the fundamentals of shotgun shooting and identify two faults in your shooting

 that are causing missed targets and develop a drill to correct these faults.

\_\_\_\_\_\_\_\_\_10. List and explain at least three ways you can reduce recoil in shot gunning.

\_\_\_\_\_\_\_\_\_11. Describe in sequence what occurs from when you pull the trigger to when the shot

 charge exits the muzzle in a report, poster, or talk to the project group.

\_\_\_\_\_\_\_\_\_12. Participate in one field visit to a shotgun sports provider of some sort in your

 community and report on what you learned.

\_\_\_\_\_\_\_\_\_13. Participate in at least one range set-up and cleanup.

\_\_\_\_\_\_\_\_\_14. Demonstrate how to properly clean a shotgun.

–––––––––15. Participate in a county or sectional shotgun-shooting event.

\_\_\_\_\_\_\_\_\_16. Participate in a community service or service-learning project.

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**Completion of Level II Shotgun Proficiency**

The member has successfully completed 80% (13 of 16) of the above items.

Member’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Leader’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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